



**EDUCATIONAL PROGRAMME  
INTERNATIONAL SCHOOL  
OF BYDGOSZCZ**

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**International School of Bydgoszcz** is a multicultural school with an exceptional approach to teaching, based on search and study of knowledge. Considering presence of many nationalities at school, our students can become real citizens of the world, with high principles regarding caring for others and our planet.

The Curriculum of the School takes into consideration its international aspect and cultural diversity of students, their origin and national traditions. The School strives for student formation that contains attitudes featured in the IB Learner Profile. The IB learner profile is the mission of the International Baccalaureate organisation, which is involved in international baccalaureate, understood as a set of educational achievements of the 21<sup>st</sup> century. The profile features express values that are inseparable with the philosophy of international education programme. These values permeate all types of curricula: Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme. All teachers of the International School of Bydgoszcz are responsible for formation of young people and their comprehensive development. The School looks after intellectual development as well as personal welfare of students, their physical, social, emotional and cultural development. An important part of educational work is communication with parents in a traditional way and through electronic class register.



## **IB LEARNER PROFILE**

<b>Inquirer</b>	They develop their natural curiosity about the world; acquire the skills necessary to conduct research and can be distinguished by considerable independence; they learn actively and are eager to learn, which brings them immense satisfaction, and love of learning will be sustained throughout their lives.
<b>Knowledgeable</b>	They explore concepts, ideas and issues that have local and global significance, thus they acquire knowledge across a broad and balanced range of disciplines.
<b>Thinker</b>	They exercise initiative in using techniques of creative and critical thinking to solve complex problems and to make reasoned, ethical decisions.
<b>Communicator</b>	Thanks to the knowledge of foreign languages, they can successfully and confidently express their opinions. They work effectively and willingly in collaboration with others.
<b>Principled</b>	In life, they act with integrity and honesty, with a strong sense of fairness and respect for the dignity and rights of people everywhere. They take responsibility for their own actions and consequences that accompany them.
<b>Open-minded</b>	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
<b>Caring</b>	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
<b>Risk-taker</b>	They approach unfamiliar situations with courage, which are accompanied by calmness and forethought. They explore new roles, ideas and strategies. They are not afraid to defend their beliefs.
<b>Balanced</b>	They understand the importance of intellectual and emotional balance to achieve personal well-being for themselves and others.
<b>Reflective</b>	They are able to assess their strengths and weaknesses, knowledge and experience in order to support their learning and personal development.

## EDUCATIONAL GOALS

- Comprehensive development of student in intellectual, physical, mental, social, moral and spiritual aspects.
- Development of attitudes making possible functioning in a broad community.
- Learning to be tolerant and sensitive to diversity and inclusion.
- Cooperation with parents and institutions in supporting students and development of their potential and talents.
- Development of emotional intelligence among students.
- Strengthening the level of integration in classes.
- Preventing aggression and violence in the school community.
- Constructive and joint solving of student problems with teachers, parents and the school psychologist.
- Integration of edification techniques in school and at home.
- Development of student independence.
- Teaching students the hygiene of intellectual work, organisation of learning and learning methods.
- Teaching the methods of self-correction and improvement among students.
- Preparation to the role of an aware and responsible member of a multicultural society.
- Development of the skills to cooperate with local communities.
- Implementation of non-violent communication.
- Teaching how to manage emotions and stress.
- Development of healthy behaviours and healthy lifestyles.
- Teaching about the dangers related to the use of the Internet.
- Teaching the principles of safe behaviour in various situations.
- Implementation of the principles of etiquette, savoir-vivre.

All teachers, in particular class tutors with cooperation of the school psychologist, parents and various institutions are responsible for implementation of the educational plan in the International School of Bydgoszcz.