

Enrolment of Students with limited English skills

The following areas are agreed upon by the school and parents in order to support

..... a new student to ISOB, with limited English skills.

1. The school will provide extra ESL support lessons, the number of which to be determined on the individual needs of the student.
2. The school will provide a support teacher in the classroom as needed.
3. The school will implement integration lessons, to encourage the child's classroom integration, as well as between classes to lessen initial stresses.
4. The school will seek the help of the psychologist if needed, or may suggest outside psychological support in severe cases, in order to minimize behavioural issues that may arise.
5. The school will monitor the progress of the child's English and the support level will be adjusted according to their needs, but support will be provided by the school for a minimum of 3 months.
6. The parents agree to allow their child to watch cartoons or films appropriate for their age, in English, at least 3 times a week.
7. The parents agree to read in English with their child, on a daily basis. The child needs to also read aloud to the parents. The level of books will be discussed with the head of the ESL department.
8. The parents undertake to support the child in their homework tasks.
9. In the case of parents without English, the parents undertake to provide extra-curricular support in the form of lessons after school hours. In this case, the school requires written evidence of the child's enrolment in lessons outside of school.
10. Both parties agree to meet at the end of to discuss progress and if further support is required.

Date and signature of parent(s):

Date and signature of Head of ESL Department:

Date and signature of Principal/Coordinator: