Personal Project Schedule International School of Bydgoszcz

Phase	Month	What?	Why?	How?	Documents/ ManageBac
1. Beginnings Investigation & Planning	September	Project Overview			Project brainstorming documentation
	eptember ember	generate ideas	ideas for project and initial planning and research.		Begin journal entries on MangeBac (ideally 1x/week or more)
		Notification Form	standard procedure		Fill in form and give to the PP Coordinator
2. Taking action		meetings with the supervisor	understand assessment criteria; to provide information about the	information about time slots and locations). The student works on the project according to established guidelines, principles and deadlines.	Manage PP workspace fill in Learning goal, product goal, inquiry question; Global Context included in a journal entry; Described on MB 1 st meetings with supervisor.
		Designing Success Criteria	To discuss success criteria	success criteria, which must be measurable and quantifiable.	Regular entries into the journal on ManageBac. Success criteria posted on ManageBac
	er	making Action Plan	enables students to outline the step-by-step process of their Personal	The student creates a plan by listing the steps needed to finish their project.	
		planning steps Work on the	To ensure that student is clear on the way forward. To complete any work	Student does research and uses process	Process journal
	Iolida		which would be difficult once school begins.	journal to record information.	entries

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3. Production and Reflection	January & February	Meet supervisor & make brief presentations	To ensure that student is clearly on the way forward	Student provides information from process journal, reports on the project to date. Student works on project, follows plan and takes action to complete the project; use process journal, report with MLA references.	Process journal entries
		Meet supervisor	To discuss progress to date and challenges; to identify steps to take. To discuss reporting the project.	Supervisor and student discuss the structure of the report and how the student will report the project on MiniPitch	Document 2 nd meeting with supervisor on MB
		1-2 February 2024 PP Mini-Pitch	To practise presentation skills before PP fair exhibition, to give and get constructive feedback	Students prepare a 5 min presentation that answers questions to help understand their project better	Google questionnaire
		Continue work on the project		Student works on project, follows plan and takes action to complete the project; use process journal	Process journal entries
	early March	Complete the project - product or outcome is complete by the end of this phase.		Student works on project, follows plan and takes action to complete the project;	Process journal entries
	end of March	Draft report in whatever format, hand in to supervisor	To evaluate using assessment criteria.		Process journal entries
4. Completion Presentation	27 March, 2024	Deadline for submission to the mentors: hand in final version of personal project report	1 1 3	Student works to the final deadline and plans their work accordingly.	Completed report, including any attachments, in final form PP Cover sheet (hard copy) Academic honesty form completed (hard copy)
	05 April 2024 08-09	<i>U</i> 1	To showcase and share	Coordinator	All documents uploaded to the MYP Coordinator
	April 2024	fair	Personal Projects	others and respond to questions from visitors during the fair.	
Marking and standardizat ion	8-17 April	will be assessed	To ensure that assessment of projects is standardized.	Supervisors meet at allotted time with materials.	All documents completed